

**From:** [Hilty, Michael](#)  
**To:** [Miller, Natascha](#); [Grotans, Anna](#)  
**Cc:** [Cravens-Brown, Lisa](#); [Krok, Jessica](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)  
**Subject:** Scandinavian 3270  
**Date:** Monday, March 24, 2025 9:49:00 AM  
**Attachments:** [image001.png](#)  
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Good morning,

On Friday, February 28<sup>th</sup>, the Themes II Subcommittee of the ASC Curriculum Committee reviewed a GEN Theme: Citizenship for a Diverse and Just World request for Scandinavian 3270.

At this time, the Subcommittee declined to vote on the proposal as they'd like the following feedback items addressed in a revision:

- The reviewing faculty would like to see the course assignments more thoroughly engage with the Citizenship for a Diverse and Just World ELOs (ELOs 1.1-4.2). Specifically, they were unable to identify in the short writing pieces, quizzes, critical summary, and research paper (syllabus pages 3-7) where and how students will engage with the Theme category.
- The reviewing faculty would like to see, more explicitly, where concepts of citizenship, diversity, and justice will be covered in the course topics. Currently, as laid out in the course calendar (syllabus pages 11-17), the course topics do not clearly indicate how they will engage students in the Theme. The reviewing faculty would like to see some of the information provided within the GEN Theme submission form be woven throughout the syllabus (but especially the course calendar) to better assist in showcasing to students how these course topics will meet the Theme.
- The reviewing faculty would like to invite the course proposer to meet with the Themes Subcommittee (2024-2025 Lisa Cravens-Brown) and Theme Advisory Group (2024-2025 Jessica Krok-Schoen) chairs (both cc'd to this email) to discuss how the course may more thoroughly engage the Citizenship for a Diverse and Just World Theme, as they believe this course would be an excellent inclusion within the Theme category.
- The reviewing faculty ask that the GEN Goals be added to the course syllabus. While they recognize that the ELOs have been included in the course syllabus (page 2), it is a requirement of all GEN courses to have their category's Goals as well. You may find the Goals and ELOs of all Theme categories on the [ASC Curriculum and Assessment Services website](#).
- The reviewing faculty ask that a cover letter be submitted that details all changes made as a result of their feedback.

I will return the proposal to curriculum.osu.edu in order to allow for you to submit a revision.

Should you have any questions, please do not hesitate to reach out to Lisa Cravens-Brown, faculty Chair of the Themes II Subcommittee, Jessica Krok-Schoen, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, or me.

All my best,

Michael



**THE OHIO STATE UNIVERSITY**

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

**BLACK LIVES MATTER**

**STOP AAPI HATE**

DACA/undocumented ally



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